



How Communities are Different

Grade: 3 – 5

Subject: Social Studies, Language Arts

I PA Standards

- Grade 3
 - 1.2.3 Students will produce a work that follows the convention of a literary genre.
 - 1.3.3 Students will identify the structures of poetry.
 - 1.4.3 Students will write poetry
 - 1.6.3 Students will listen to others, use formal speech skills, present oral readings, and use media for learning purposes.
 - 5.1.3 Students will understand the importance of respect for the opinions of others.
 - 9.3.3 Students will recognize critical processes used in the examination of works of art (compare and contrast).

- Grade 5
 - 1.2.5 Students will produce a work that follows the convention of a literary genre.
 - 1.3.5 Students will identify and respond to the effects of sound and structure in poetry.
 - 1.4.5 Students will write poetry.
 - 1.6.5 Students will listen to others, use formal speech skills, present oral readings, and use media for learning purposes.
 - 9.3.5 Students will identify critical processes used in the examination of works of art (compare and contrast).

II Behavioral Objectives:

- Students will work cooperatively to complete Venn diagram
- Students will utilize prior knowledge and higher level thinking skills
- Students will participate in whole group discussion
- Students will respond to a writing prompt

III Organization of the Class

- Whole Class
- Partners

IV Materials and Resources

- Venn diagram on Chart paper
- Post – it notes – medium sized – 1pad
- Overhead or ELMO
- Poetry Samples
- Diamante Work Sheet
- Rivers of Steel, *Seeing Pittsburgh* project materials
- Writing material



V Procedure

Motivation/Anticipatory Set:

- The teacher will review Community – refer to KWL chart from previous lesson. Discuss what the children know about communities.
- The teacher will introduce Diamante Poetry Writing – discuss structure of poem, show examples, and complete a poem together.
- The teacher will share the Rivers of Steel *Seeing Pittsburgh* book and photographs.*

Lesson Development:

- The teacher will pair students to work together.
- The teacher will present Rivers of Steel's *Seeing Pittsburgh* project photographs.
- Each pair of students will chose two photographs from the same neighborhood.
- Students will examine photos, discuss with each other similarities and differences in the photographs.
- Students will fill out Diamante worksheet.
- Students will type poems on the computer, add images, and print.

Closure:

- Students will come back together as a whole group to share their poems.
- Students will discuss how each community is the same or different, and how their poems reflect that.
- Students will discuss why there are differences and similarities.

Adaptation:

- Students with learning disabilities and ELL will be given extra assistance during writing activity.
- Students with sight or hearing disabilities will be assisted according to their IEP.

VI Evaluation

Informal:

- Evaluation of students during whole group activities
 - Discussion – Participation
- Evaluation during paired activities
 - Group cooperation
 - Understanding of materials

Formal:

- Evaluation of students performance on writing assignment based on rubric

* Teachers may be eligible for a complimentary classroom copy of the *Seeing Pittsburgh* book and/or digital versions of the project photographs for use with the lesson plans. Please contact Ron Baraff at 412-464-4020 Ext.21 for more information.